




	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: Curricular		
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ASIGNATURA	Inglés	GRADO:	9°
PERÍODO:	II	AÑO:	2022
NOMBRE DEL ESTUDIANTE:			









LOGROS /COMPETENCIAS: (de acuerdo con el enfoque que se siga en la I.E)

- Escribir oraciones sencillas en pasado simple en forma afirmativa, negativa e interrogativa haciendo uso de los adverbios de frecuencia.
- Identificar las partes de la ciudad en inglés.

PLAN DE MEJORAMIENTO

- Escribe la oración con la forma correcta del verbo, usando el Past Continuo, después las debes pasar a la forma negativa e interrogativa.

 He	 The girl
 He	 They

 <p>He</p>	 <p>She</p>
 <p>He</p>	 <p>Santiago</p>
 <p>He</p>	 <p>The family</p>
 <p>He</p>	 <p>Camila</p>

2. Complete con los verbos que están en parentesis las oraciones en pasado progresivo y traduce.

- The dog was not _____ (bark).
- I _____ not eating candy.
- They were not _____ (laugh).
- It _____ _____ (snow).
- We were _____ _____ TV(watch).
- We were _____ painting Easter eggs.

- You _____ (listen).
- She _____ homework (do).
- Kate and John _____ not eating dinner.
- The dog _____ the cat (chase).

3. Completa las oraciones con los lugares de la ciudad que aparecen en el recuadro.

**Baker's-art gallery-laundrette-clothes shop-pet
shop- fishmonger's-sports shop-cinema-
hairdresser's-florist's- toy shop-jeweller's-garage-
market-church-police station-hospital-chemist's-shoe
shop-pub-bookshop-post office-**

- a. My washing machine is out of order, I must go to the _____ to do the washing.
- b. There's a great exhibition of Monet's paintings at the _____. Let's go to see it!
- c. What do you want for lunch? I think they have very tasty beef at the _____ down the street!
- d. I want to buy earrings for my niece's birthday, I'll go to the _____ tomorrow.
- e. I'm fed up with eating meat and I 'm craving for some fresh salmon. What about going to the _____
- f. You shouldn't forget to go to the _____ to buy a nice bunch of roses for your wife's birthday.
- g. I want to read the last Stephen King which is in the shop window of the _____, it looks great!

- h.** What a shame! My car refused to start this morning, I will have to go to the _____, so that they lend me one while they repair mine!
- i.** Our house was broken into and the insurance asked us to go to the _____ to complain.
- j.** Fewer and fewer people go to _____ for mass these days.
- k.** What about having a nice drink at the _____ next door after work!
- l.** I really enjoy going to the _____ every Sunday to get nice fruit and vegetables.
- m.** There's the last film directed by David Cameron on at the _____. Fancy going ?
- n.** I really must practise some sports but before I'd better go to the _____ to get new trainers.
- o.** Have you seen that gorgeous dress at the _____. It would be great for the party!
- p.** Your hair all looks scruffy, you'd better go to the _____ before your job interview!!!
- q.** Christmas is coming, why not go to the _____ to see what we can buy for the kids?
- r.** We mustn't forget to visit uncle Bob at the _____. Doctors says he is better now after the operation.
- s.** Dear me, what a shopping list!!! I will go to the _____ instead of the small shops in town.
- t.** We need some biscuits for the cats and I have seen they have nice cat trees at the _____.
- u.** All my winter shoes are worn out, I think I will pop in that new _____ that opened last week!
- v.** You should go to the _____ to complete your collection of stamps.
- w.** I still have that terrible headache, can you go to the _____ to get some aspirin for me?
- x.** Oh! I forgot to go to the _____ to buy some bread for dinner!

4. Completa los espacios con el verbo en pasado que se encuentra entre los paréntesis.

- My uncle _____ (visit) us this weekend.
- I _____ (listen) to music with my friends.
- We _____ (study) hard for the exam. So, we _____ (answer) all the questions.
- “ _____ you _____ (finish) your homework?” “No, I _____.”
- I _____ (wait) for the school bus but it _____ (not-come).
- Karen _____ (ask) for help to finish her homework.
- _____ you _____ (invite) them to your party last week.
- Yesterday night, somebody _____ (knock) at the door. But I _____ (not-open) it.
- The students _____ (walk) down the street with their teachers.
- Something strange _____ (happen) last night.
- Tom _____ (check) his answers.
- The postman _____ (deliver) the letters.
- We _____ (live) in Madrid three years ago.
- Helen _____ (not-study) for the exam and she _____ (fail)

5. Pasa las siguientes oraciones a su forma negativa y afirmativa y por último traduce.

- Did you close the door?

(+) _____

(-) _____

- Did you father wash his car?

(+) _____

(-) _____

➤ Did Marta tidy her room?

(+) _____

(-) _____

➤ Did your mother prepare the dinner?

(+) _____

(-) _____

➤ Did the cleaner finish cleaning?

(+) _____

(-) _____

METODOLOGIA DE LA EVALUACIÓN

Los trabajos se entregarán en físico a la docente directamente, ella programará la fecha de la sustentación del plan de mejoramiento.

RECURSOS: Cuaderno de notas, guías y actividades propuestas en clase, diccionario de inglés/ español.

OBSERVACIONES:

FECHA DE ENTREGA DEL TRABAJO La asignada en el cronograma de la institución educativa	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN La asignada en el cronograma de la institución educativa
NOMBRE DEL EDUCADOR(A) Yurley Paola Montoya Flórez (9°)	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA